



Shirley A.R. Johnson, Ph.D.
Director

Dr. Johnson's advanced degrees in learning and educational psychology (M.S., Ph.D.) are from Indiana University. Her extensive professional experiences include: twenty years of teaching and tutoring students K-12 in public and private schools; eight years as an instructor of learning and development classes at the University of Louisville; five years as a university consultant on first-year teacher intern committees; editorial board member of the Journal of the Society for Accelerative Learning and Teaching; and, program consultant for the Indiana State Department of Public Instruction. These experiences have been enhanced by a sincere desire to understand how the learner can maximize his or her learning potential.

Tutoring available for:

- Reading:
Phonics, Comprehension, Literature
- Language Arts:
Spelling, Grammar, Composition
- Math:
Basic Math, Algebra I, Algebra 2;
Geometry, Calculus, Trigonometry
- Sciences:
Basic Science, Biology, Chemistry
- Social Sciences:
Social Studies, Psychology, Sociology
- Computer Skills
- Foreign Languages
- Study Skills:
Basic Study Skills, Testing Strategies
- ACT, PSAT, & SAT Preparation

* * * * *

Scheduling and Evaluation:

To schedule services for academic tutoring and learning style evaluation, please call 339-8148 or send e-mail. Results of previous standardized tests are also helpful.

Tutoring sessions with qualified instructors may be scheduled at schools, libraries, community centers, or at the student's home in Jefferson and surrounding counties.

Payment:

Rates for services are:

Tutoring session - \$45/hour; \$40/¾ hour

Tutoring in student's home - \$50/ hour

Evaluations – Rates will vary

Remit payments weekly, payable to:

Academic Tutoring Services or ATS.



*"Discovering pathways to
understanding"*

Shirley A.R. Johnson, Ph.D.

Educational Psychologist

9709 Cornell Trace Rd.

Louisville, KY

40241

Phone #: **(502) 339-8148**

Cellular #: **(502) 551-8705**

Fax #: **(502) 339-7014**

e-mail: atsabc123@aol.com
academictutoringservices.com

*Mission: To encourage, empower, and
improve personal learning strategies
so that each student will become an
independent and successful learner.*

Dear Fellow Parent,

Few of life's experiences are more challenging than parenting. It can be especially frustrating when our children are not doing well in school. If you are like me, when your children are not doing well, you will want to know why. I can help you and your children to answer this question and to improve their academic performance. Sometimes in the educational process, a student finds it difficult to learn certain concepts or skills. This hampers the ability to progress to higher levels of the subject material. Your child's continued progress in school is certainly very important.

Here are some indicators that may suggest your child could benefit from a tutor:

- Does your child have continuing trouble with a specific subject?
- Does your child frequently ask for help with homework because he or she did not understand the teacher's explanation?
- Did your child end the last school year with a very low grade in one or more subjects?
- Does your child seem overly anxious about schoolwork--or even going to school?
- Did your child score a lot lower in one subject area on a standardized achievement test?

Academic Tutoring Services is committed to working individually with students in specific areas. Collaboration with teachers and parents contribute to a greater understanding of the student's difficulty. This, in turn, leads to more effective instruction. Identifying both the student's strengths and weaknesses, developing learning strategies, individualizing instruction with practical application, and providing appropriate feedback to guide the learner in

acquiring new information, concepts, or skills is essential. Progress reports will be provided monthly.

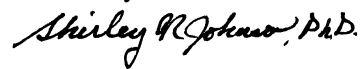
This is really a quest to discover a student's 'pathways to understanding'---his own cognitive processing skills and personality traits. For example, most students have one dominant mode through which much of the world is perceived and interpreted. Visual learners process information primarily through written language, graphics, and images. Auditory learners process information primarily by speaking and listening. The tactile system usually serves as a secondary system in the school setting to enhance a primary auditory or visual mode. Also, most students use either the logical or the conceptual as a dominant type of processing. Then there are time and personality variables to consider.

What happens if there is a glitch in the primary mode or type of processing? That typically means that the individual will have some learning problems unless strategies are developed to compensate for that deficit; such as, tapping into another functioning mode or type of processing. For example, a poor visual short-term memory may be bolstered by an auditory short-term memory.

Tutoring is ideally designed to be a short-term ancillary support for learning in the classroom. Successful tutoring empowers a student to work independently as a fully-contributing member of the class.

ATS has qualified tutors who are looking forward to working with you and your child.

Sincerely,



Shirley A.R. Johnson, Ph.D.

Interesting Tips for Parents*:

- Encourage thoughtful questions without immediate critical evaluation.
- Cultivate your child's early identity as a 'good' student who *may* have minor difficulties from time to time.
- Rather than solving your child's problems and undermining their self-confidence, probe him/her to discover how to do it.
- Express praise and appreciation since it often leads to inspiration and competency.
- Intervene quickly before your child becomes overwhelmed with a class by asking the teacher, "*What can we do to help?*"
- Admire persistence and the process of learning, not just the bottom line--the grade.
- Speak to the behavior ("It's important to...") rather than personally criticize the child ("You are so...").
- Model and encourage organization and time management.
- If reinforcement is needed, permit socializing and TV only after homework has been completed.
- Let your child experience the natural consequences of a misbehavior, loss of an item, or carelessness by not rescuing.

*from *Lives of Promise* by Karen D. Arnold, Ph.D.,
Jossey-Bass Publishers, 1998